



The Process of Action Research

**Reminder of a Postconventional Possibility:
Integrating Truth-Power**

Hilary Bradbury-Huang, Ph.D.
Professor, Oregon Health Sciences University

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Process Principles of Action Research

Mutual-Interdependence

Sensitivity to process (time & space)

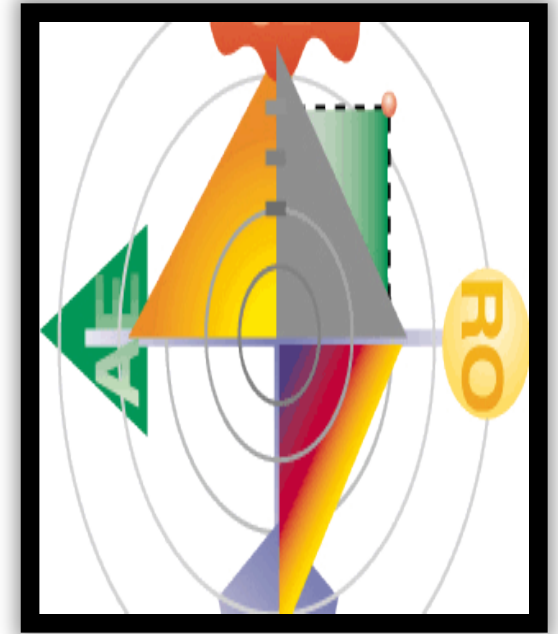
Partnership

Pragmatism

Balance of advocacy and inquiry

Learning Cycles of Reflection & Action

Toward Emancipation





Hilary Bradbury Huang, Ph.D.

Learning Styles & Experiential Learning: Appreciating the structure of the brain

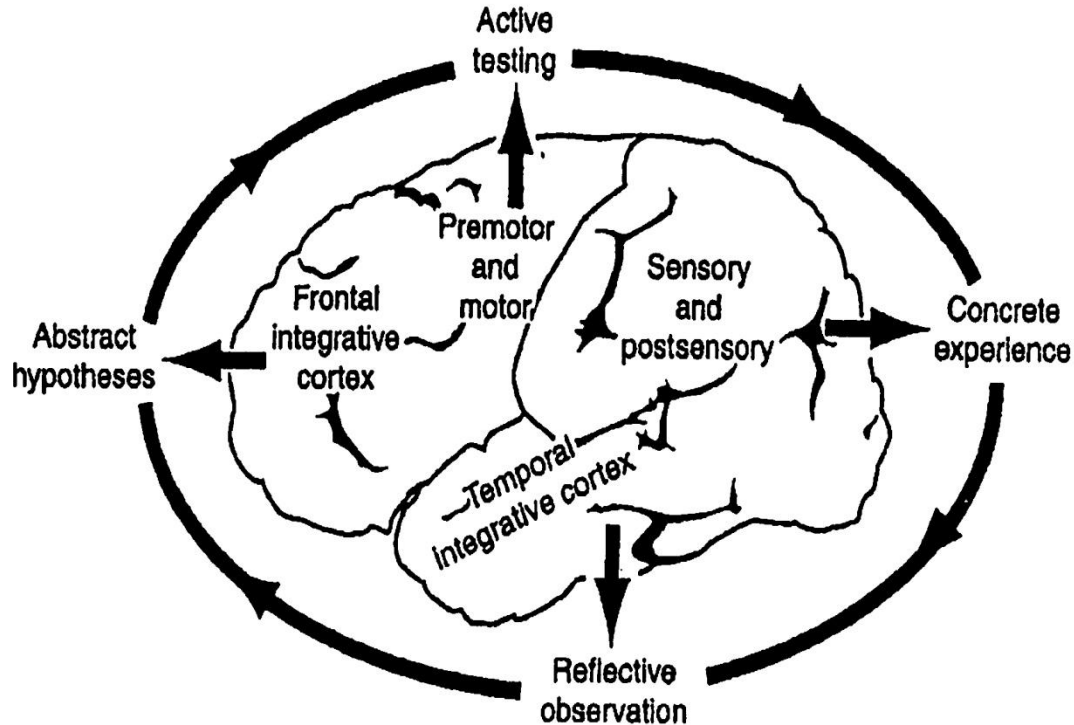
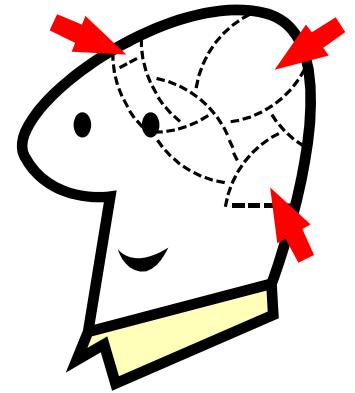


FIGURE 1

The Experiential Learning Cycle and Regions of the Cerebral Cortex. Note. Reprinted with permission from (Zull 2002).



“Turns” Contained in Action Research

Actionable
Objectives

Partnership
and
Participation

Contribution

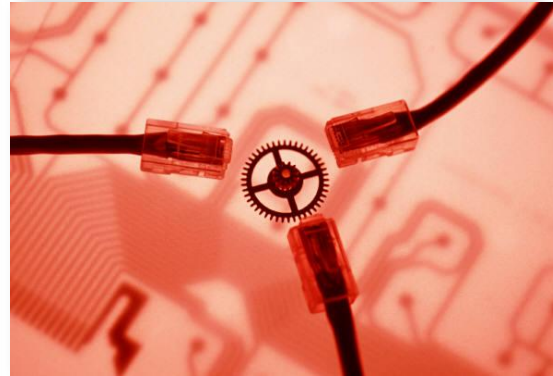
Methods &
Process

Actionability/
Significance

Reflexivity

Choice points for
Quality in Action Research





How do we enhance our ability to “connect”?

- Systems Thinking in Action
- Balancing Advocacy and Inquiry
- Integrating Self Complexity

Skill set for action researchers



Heart / Mind